De Preethi Public School
Thimmasandra,Chintamani-563125

DETAILS OF CURRICULUM

The curriculum of De preethi Public School is as per the requirement of 21st century and with reference to the guidelines of CBSE.The curriculum practices in our school are learner centric. Our teachers ensure an atmosphere for students to feel free to ask questions. They promote active learning among students with a focus on reflections, connecting with the world around them,creating and constructing knowledge. The role of a teacher is that of a facilitator who would

encourage collaborative learning and development of multiple skills through the generous use of resources via diverse approaches for transacting the curriculum.

Teachers are instructed to attend to the individual difference of students by

diagnosing and modifying their curriculum planning.The school envisions the all-round development of students in consonance with the holistic approach to education and therefore, emphasizes integration of co-curricular domains with

curricular activities in an equitable manner. In operational sense, the curriculum for all the classes is learner-centered with school being a place where students would be acquiring various skills; building self-concept, sense of enterprise, aesthetic sensibilities and sportsmanship.

Children get opportunities to think laterally, critically, identify opportunities, challenge their potential and are open to new ideas. Children are engaged in practices that promote physical,cognitive, emotional and social development and well-being, connect different areas of knowledge, application and values with their own lives and the world around them. Subject-wise and class-wise annual curriculum overviews are designed by subject teachers.

The school promotes innovative, responsible and ethical use of digital technologies.Teachers share resources and teaching-learning material to make an effort to learn from the best practices of other schools to move away from rote learning to a more student-centric teaching-learning model of education with a constructivist framework leading to experiential learning.

The areas of learning at different levels are as:-

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SL No	CLASS	SUBJECTS
1.	I-V	English, Hindi, Kannada,Mathematics, Computer Studies, EVS, General Knowledge, Art & Craft, Physical & Health Education, Performing Arts -Dance, Music
2.	VI-VIII	English, Hindi, Kannada,Mathematics, Science, Social Science, Computer Studies, General Knowledge, Art & Craft, Physical & Health Education, Performing Arts -Dance, Music
3.	IX-X	English Language & Literature, Kannada, Mathematics, Science, Social Science, Information Technology, Art & Craft, Physical & Health Education, Performing Arts- Dance, Music

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